



# SCHOOL REPORT CARD 2008

## Arizona Department of Education

Tom Horne Superintendent of Public Instruction  
Research and Evaluation Section  
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Principal	Julianne O'Shea jkoshea@mpsaz.org
Entity ID	4934
CTDS	070204122
Grades Served	KG - 6
Students Enrolled	706
Type of School	Regular Facility - In A Unified School District
Office Hours	7:00 AM to 3:30 PM
Number of Instruction days	Not Avail
School Year Start and End	Not Avail

### Lindbergh Elementary School

Mesa Unified District

930 S. Lazona Dr.  
Mesa, AZ 85204  
(480) 472-6300 office  
(48) 047-2631 fax  
www.mpsaz.org/lindbergh

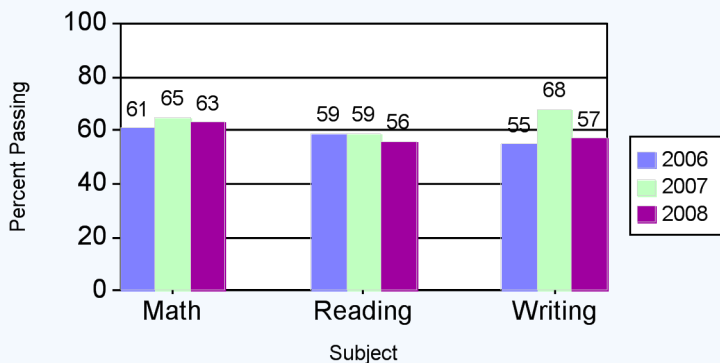
### School Mission and Goals

Lindbergh School exists to provide a quality education for our students. The goal of the curriculum is to create strong healthy personal identities that enable our students to deal effectively with whatever they encounter throughout life.

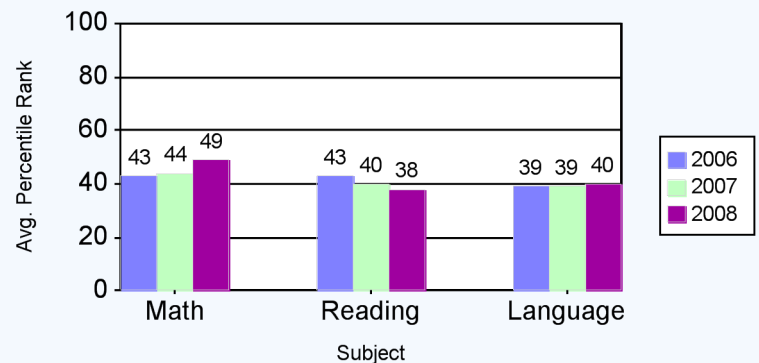
AZ LEARNS Profile For The School	Performing
The Federal School Improvement Status	School Warning Year
The AYP Status For This School	Not Met

### Test Results for Spring 2007

Arizona's Instrument to Measure Standards (AIMS)



AIMS DPA/TerraNova



### Measure of Academic Progress (MAP)

Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
MATH	261	0	-3
READ	263	-4	-1

### On Campus Incidents 2

Last year we had one incident where we involved police because of two students drinking on campus. Both students were suspended, referred to intervention programs and placed at Alternative Schools.

We also involved the police in one vandalism to school property incident (graffiti/tagging). The students were charged with vandalism, suspended and referred to the courts.

### Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners	264
Percent Reclassified as Proficient	23%

### School Performance Measures

Attendance Rate	96%
Promotion Rate	90%
Dropout Rate	NA
Four-Year Graduation Rate*	NA
Five-Year Graduation Rate*	NA

\* - Graduation Rate does not apply to K-8 Schools  
NA - Not Applicable

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